

Penn Mentor: Xanthus Jacobs

All materials were prepared and ready to use for the Literacy Lesson

- a variety of books and articles related to food chains
- paper and pencils
- sticky notes
- whiteboard and markers

Introduction about the topic food chains

Each student had a copy of " Imagine It" textbook for reference

Jesse introduced the lesson focus: Reading for the purpose of answering questions

What is a strategy used for questing?

The first strategy discussed was skimming

He gave the definition of skimming to the students

Today we will look at food chain words

Jesse used the whiteboard to write student responses about the word food chain

(ate; eat; animal; animal words; food; taste; hungry; food chains; energy; health)

Students were asked to skim through text to relevant words/ passages that had food chains

Students were asked to read aloud passages from text when called upon

What can that text tell us about food chains? (guided discussion)

Do you see any words from the board ?

Find words about eating ?

What did they eat?

The next strategy to be discussed was looking at pictures

What animals do you see?

Next Jesse modeled for the students his expectations in completing the worksheet

What food chains do you find in different settings

- partners may choose different books
- partners are encouraged to share passages that seem relevant
- partner discussion
- writing/ drawing about food chains
- quotes or number page
- book
- setting

He circulated around the room observing students as well as giving feedback to students

One of the student pairs food chain

Hawk - wren - caterpillar - leaf

Quote - page 1

The hawk is eating a wren and the wren is eating the caterpillar and the caterpillar is eating a leaf

Students were engaged in the lesson

Students eagerly communicated with each other during the lesson

The students ask and answered questions about the text and made inferences from the text, referred to the text to support their responses

Lastly the students were asked to reconvene to the carpet to share their food chains

Think about the things you worked on and the things you read

What kinds of questions could we ask ?

Jesse wrote their responses on the board:

What do whales eat?

What do penguins eat?

What do fish eat?

How does penguins get to another place?

Does grass eat the soil ?

Objectives of the lesson asking questions ; using questions as a tool for comprehension and identifying textual evidence was accomplished

During Jesse observations of students it was evident that he was able to evaluate students using quick skim; evaluating texts together ; using pictures for information ; conversations with their partners

Great lesson Jesse